

Teaching Students with Mild or Moderate GLD in the Mainstream Post Primary School

Registration: 8.45 AM

Seminar begins: 9.15 AM

Seminar concludes : 3.30 PM

Course Description

This is a 1 day course for Resource and Learning Support teachers in mainstream Post Primary schools who teach students with

Anticipated Outcomes

Participants will:

- Understand what is meant by MGLD and its impact for the student
- Understand the importance of focused and adapted assessment in establishing a baseline and in establishing attainment and tracking progress
- Explore the concept of 'Prioritising' in relation to teaching and learning for student with MGLD
- Be introduced to a range of effective strategies and resources for improving teaching and learning for students with MGLD
- Examine the need to have robust school systems around, teaching, learning and communication for students with MGLD

Course Overview / Content

- Explanation of terminology associated with MGLD
- Explore the impact of MGLD on students
- Examine the importance of Adult Functionality and a broad spectrum education for students with MGLD at post primary level and examine the arising implications in planning to meet the needs these students
- Forms of assessment as a tool for establishing student baseline attainment
- Look at the role of adapted and focused assessment in tracking student attainment and progress, preferred student learning styles, areas of strength and difficulty
- Exploration of instructional practices for students with MGLD
- Explore curricular options for students with MGLD at Post Primary level

Information for Applicants

The course is open to

- Teachers working with students with a special education need
- Full-time Special Education Teachers who are currently working with student(s) with a special education need
- Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal
- Typically substitution will only be allocated to non - substitute teachers
- Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

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