

## **Achieving Curricular Targets using Digital Literacy : Moderate, Severe and Profound GLD**

Registration is at 8.45 AM

Seminar begins at 9.15 AM

Seminar concludes at 3.30 PM

### **Description**

This seminar focuses on using iPads and Apps to help achieve curricular targets through a Digital Literacy Framework and Planning Tool. It concentrates on the Moderate, and Severe and Profound levels of General Learning Disability (GLD) where students may not have conventional literacy.

### **Anticipated Outcomes**

Participants will:

Be able to plan for, and use, Apps to help students with Moderate, and Severe and Profound levels of General Learning Disability to achieve curricular targets.

### **Course outline and content:**

- The seminar will initially explore what we mean by 'Literacy' and 'Digital Literacy', especially in relation to students with Moderate, and Severe and Profound GLD who may not have conventional literacy.
- A draft 'Digital Literacy Framework and Planning Tool' is then introduced, as an aid this process.
- Examples are then illustrated of how Apps may be used to achieve curricular targets, using the draft Digital Literacy Framework and Planning Tool as an aid.
- Examples of iPad accessibility options will also be examined.
- The seminar will conclude with a short workshop which will give participants an opportunity to plan for the use of Apps in achieving curricular targets, guided by the draft Digital Literacy Framework and Planning Tool

### **Information for applicants:**

iPads will not be provided – participants may bring their own and download Apps throughout the seminar as required. However, having an iPad is not strictly necessary at the event. To participate in the workshop element, participants will need a basic knowledge of how to use an iPad.

Refreshments and lunch will be provided

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