

Individual Education Planning for Students in the Mainstream Post Primary School

Registration: 8.45 AM

Seminar begins: 9.15 AM

Seminar concludes : 3.30 PM

Course Description

This practical seminar is intended for resource and learning support teachers in mainstream post-primary schools. It aims to give teachers the knowledge and strategies to recognise who may require individual planning and are familiar with the steps involved in creating an Individual Education Plan (IEP).

Anticipated Outcomes

Participants will:

- Discuss recent legislation publications pertaining to SEN
- Explore the steps involved in creating an individual plan for a student
- Devise targets strategies and resources to support a student within the context of a sample individual plan
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Course Overview / Content

- Recent legislation and publications on inclusion will be explored to set the current context
- The rationale of using IEPs will be explored
- The actual process of creating an actual IEP will be explored and discussed
- The pivotal steps and stages of producing an IEP will be identified
- Devising targets and strategies to meet the students' needs will be explored in a practical fashion by the participants
- Participants will review students' sample IEPs
- Case studies to allow participants to construct an IEP

Information for Applicants

The course is open to

- Teachers working with students with a special education need
- Full-time Special Education Teachers who are currently working with student(s) with a special education need
- Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal
- Typically substitution will only be allocated to non - substitute teachers
- Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

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