

## **Contemporary Applied Behaviour Analysis (C-ABA) 5 Days**

Registration: 8.45 AM

Seminar begins: 9.15 AM

Seminar concludes : 4.00 PM

### **Course Description**

The 5-day SESS Contemporary Applied Behaviour Analysis (C-ABA) course is designed to teach the skills necessary for the design, implementation, and evaluation of behaviour management programmes for use with individuals with mild, moderate, or intensive needs in a variety of settings. Behaviour management programmes focus on both the elimination of problem behaviours, and the acquisition and maintenance of replacement skills.

### **Anticipated Outcomes**

Participants will learn to:

- Apply behavioural terminology correctly to specific behavioural episodes
- Collect data using appropriate technologies and procedures
- Chart data correctly using Excel
- Evaluate effectiveness of interventions using charts of data
- Identify and select effective reinforcers
- Identify functions of challenging behaviour
- Identify antecedent and environmental variables that may be effecting challenging behaviour
- Conduct and analyse effective ABC data
- Develop appropriate interventions for behaviour based on identifying function and analysis of antecedent and environmental factors
- Apply appropriate schedules of reinforcement for positive/replacement behaviours
- Construct task analyses for academic and social behaviours
- Complete a course portfolio, applying theory to practice in current classroom settings

### **Course Outline and Content**

- Defining behaviour
- Behaviour data collection
- Identifying functions of behaviour
- Conducting ABC recording and data analysis

- Identifying effective reinforcers and application of appropriate schedules of reinforcement
- Increasing and maintaining desirable behaviours
- Reducing and replacing inappropriate behaviours positively
- Identifying antecedent and environmental variables that may be effecting behaviour
- Shaping and chaining academic and social behaviours
- Prompts, fading prompts stimulus control
- Understanding that behaviour interventions should be selected based on levels of least intrusion
- Maintenance and generalisation of appropriate behaviours
- Self-management strategies

### **Information for Applicants**

An **SESS Certificate of Completion** is available to teachers who attend all 5 days of the course and complete the course portfolio as outlined above

### **The course is open to**

- Teachers working in classes for student(s) with special education needs in a mainstream setting
- Teachers in Special Schools who are currently working with student(s) with special education needs
- Full-time Special Education Teachers who are currently working with student(s) with special education needs
- Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal
- Typically substitution will only be allocated to non - substitute teachers
- Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

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