

Using AFLS: The Assessment of Functional and Living Skills

Registration: 8.45 AM

Seminar begins: 9.15 AM

Seminar concludes : 3.30 PM

Course Description

The aim of this course is to enhance participants' understanding and application of the AFLS assessment, skills tracking system, and curriculum guide for the development of essential skills for achieving independence.

Anticipated Outcomes

Participants will learn to:

- Address assessment of key non-academic content for assessing and monitoring of essential, practical, everyday skills of daily living
- Review the connections between curriculum strands, subject areas and AFLS™
- Address procedures for administering and interpreting the assessment instrument

Course Outline and Content

- A review of each of the AFLS™ content areas
- The teaching of the administration and scoring of AFLS™
- Enable participants to connect AFLS™ content areas to curriculum strands
- Enable participants to interpret scores and convert these to curriculum targets for students

Information for Applicants

The course is open to

- Teachers working with student(s) with special education needs in a mainstream setting
- Teachers in special schools who are currently working with student(s) with special education needs
- Full-time Special Education Teachers who are currently working with student(s) with special

education needs

- Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal
- Typically substitution will only be allocated to non - substitute teachers
- Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

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