

Teaching Students with Language & Communication Difficulties in the Mainstream Post Primary School

Registration: 8.45 AM

Seminar begins: 9.15 AM

Seminar concludes : 4.00 PM

Course Description

This is a 1 day course for Support and Mainstream teachers. This course will provide a substantial understanding into the teaching and learning of students with Language and Communication difficulties. It will focus on understanding the impact that language and communication difficulties have on students in a number of settings.

Anticipated Outcomes

Participants will:

- Understand what is meant by Language and Communication difficulties
- Understand the impact of a Language and Communication difficulty
- Examine the importance of student profiling and identification of individual student planning
- Understand the importance of focused and adapted assessment in establishing a baseline for their students with Language and Communication difficulties
- Understand the importance of focused and adapted assessment in establishing attainment and tracking progress for their students with Language and Communication difficulties
- Explore the concept of 'Prioritising' in relation to teaching and learning for student with Language and Communication difficulties
- Understand the need to plan to meet the needs of their students with Language and Communication difficulties and consider a range of effective planning techniques
- Be introduced to a range of effective strategies for improving teaching and learning for students with Language and Communication difficulties

Course Overview / Content

This course will;

- Explain the terminology associated Communication and Language difficulties

- Look at the impact of Communication and Language difficulties on their students
- Examine the arising implications in planning to meet the needs these students
- Explore methods for profiling students with Communication and Language difficulties
- Look at various forms of assessment as a tool for establishing student baseline attainment
- Look at efficient way of preparing effective individualised/group learning plans for students
- Understand effective target setting and understand the need to prioritise needs in order to ensure target attainment
- Look at the role of adapted and focused assessment in tracking student attainment and progress, preferred student learning styles, areas of strength and difficulty
- Present participants with the idea of a strategies toolbox for students at the school, classroom and individual level
- Look at the importance of planning for effective teaching and learning for students with Language and Communication difficulties

Information for Applicants

The course is open to

- Teachers working with students with a special education need
- Full-time Special Education Teachers who are currently working with student(s) with a special education need
- Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal
- Typically substitution will only be allocated to non - substitute teachers
- Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

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