

## **Individualised Planning for Students with Autism, Post Primary**

Registration: 8.45 AM

Seminar begins: 9.15 AM

Seminar concludes : 3.30 PM

### **Summary Description**

This one day seminar, for Post Primary teachers, provides an overview of individualised educational planning with particular focus on planning for the pupil with Autism.

### **Anticipated Outcomes**

Participants will:

- Develop an understanding of the IEP within the context of rationale, process and product
- Focus on the challenges for pupils with Autism in relation to inclusion and accessing the curriculum
- Explore the various stages of developing an IEP, beginning with gathering information and assessment
- Participate in workshops to identify pupils' strengths and needs, priority learning needs and targets
- Discuss strategies for IEP implementation and IEP review in collaborative settings

### **Course Outline and Content**

- Explore the IEP rationale, process and product
- Outline the particular challenges experienced by pupils with Autism
- Focus on the unique learning style of the pupil with Autism
- Provide a framework for writing IEPs which includes the pupils' strengths and needs, priority learning needs, learning targets and progress

The course has three parts:

#### **Part 1**

Why do we use IEPs and who are they for?

School Self Evaluation and the Literacy and Numeracy Strategy- relevant DES and NSCE publications and guidelines

The contents of an IEP

IEP as an ongoing process

## **Part 2**

Background to Autism and challenges to the pupil

Writing the IEP

Autism- specific assessment and assessment for Literacy and Numeracy

Collaboration

## **Part 3**

Stages for writing the IEP

Implementation and review

Transition IEPs

Workshops are provided throughout the day to enable discussion and collaboration

# **Information for Applicants**

## **The course is open to**

- Teachers working in classes for student(s) with Autism in a mainstream setting
- Teachers in Special Schools who are currently working with student(s) with Autism
- Full-time Special Education Teachers who are currently working with student(s) with Autism
- Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to subject teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal
- Typically substitution will only be allocated to non - substitute teachers
- Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.