

## **Social Stories™**

Registration: 8.45 AM

Seminar begins: 9.15 AM

Seminar concludes : 4.30 PM

## **Course Description**

Parents and professionals have used Social Stories™ for many years to share social information effectively with children, adolescents and adults with Autistic Spectrum Disorder and other social-communication delays and differences.

## **Anticipated Outcomes**

Participants will:

- understand the research based rationale that supports the approach
- be able to write a Social Story™ using each of the ten characteristics
- implement a Social Story™ at school

## **Course Overview / Content**

Using lecture, demonstration, case examples and activities, this one day workshop:

- describes the research based rationale that supports the approach
- presents each of the ten characteristics that define a Social Story™
- shares strategies for introducing and implementing Social Stories™ at home or school
- enables participants to practice skills and concepts as they are introduced and to write a Social Story™
- provides positive and practical ideas for implementing Social Stories™

## **Information for Applicants**

### **The course is open to**

- Teachers working in classes for student(s) with Autism in a mainstream setting
- Teachers in special schools who are currently working with student(s) with Autism

- Full-time Special Education Teachers who are currently working with student(s) with Autism
- Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal
- Typically substitution will only be allocated to non - substitute teachers
- Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

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