

Supporting Students with Autism as they Transition through Education, Post Primary

Registration: 8.45 AM

Seminar begins: 9.15 AM

Seminar concludes : 3.30 PM

Course Description

This is a one day seminar suitable for Post Primary teachers working with students with Autism.

This seminar will examine why students experience difficulties when faced with transitions in the Post Primary school setting. The importance and design of a planned transition and the role of the education professional in this process will be discussed along with ideas and suggestions as to how best to prepare not only the education setting but also the parents and student. Preparing the student for the workforce and the time after school will also be addressed.

Anticipated Outcomes

Participants will:

- Understand why transitions are difficult for young people with Autism
- Be aware that it is critical to plan and have a strategy around key transitions in the young person's day and life
- Develop simple transition plans and supports around key areas
- Have an understanding of pressures inherent in transitions
- Develop some ideas and strategies that will promote positive transitions

Course Overview / Content

- Transitions at Post Primary levels and why they are important
- Potential key transitions in the life and in the school day
- Pressures and difficulties which may be experienced by the young person with Autism
- Preparing the young person for transition
- Developing a transition plan
- Good communication with home
- Strategies to promote positive transitions

Information for Applicants

The course is open to

- Teachers working in classes for student(s) with Autism in a mainstream setting
- Teachers in Special Schools who are currently working with student(s) with Autism
- Full-time Special Education Teachers who are currently working with student(s) with Autism
- Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal
- Typically substitution will only be allocated to non - substitute teachers
- Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

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