

TEACCH® Autism Programme : 2 Day Seminar

Registration: 8.45 AM

Seminar begins: 9.15 AM

Seminar concludes : 3.30 PM

Course Description

TEACCH® Autism Program at the University of North Carolina at Chapel Hill developed the intervention approach called Structured TEACCHing, an evidence - based strategy that is based on understanding the learning characteristics of individuals with Autism and the use of visual supports to promote meaning and independence.

Anticipated Outcomes

Participants will be introduced to:

- Learning styles in Autism
- Structured Teaching
- Informal assessment of the student with Autism
- Teaching communication skills to children with Autism
- Social communication
- Behaviour management

Course Outline and Content

This course is provided by Special Education Support Service (SESS) in conjunction with Division TEACCH, University of North Carolina. The two - day TEACCH course provides excellent background knowledge on Autism. The content covers a wide range of topics relevant to learning and teaching and to the development of the child with Autism.

Information for Applicants

The course is open to

- Teachers working in classes for student(s) with Autism in a mainstream setting
- Teachers in special schools who are currently working with student(s) with Autism
- Full-time Special Education Teachers who are currently working with student(s) with Autism
- Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal
- Typically substitution will only be allocated to non - substitute teachers
- Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

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