

Contemporary Applied Behaviour Analysis (C-ABA) Day 1 of 5

Course Content

The 5-day SESS Contemporary Applied Behaviour Analysis (C-ABA) course aims to teach the skills necessary for the design, implementation, and evaluation of behaviour management programs for use with individuals with mild, moderate, or intensive needs in a variety of settings. Behaviour management programmes focus on both the elimination of problem behaviours and the acquisition and maintenance of replacement skills.

- Charting and Reading charts
- Data-based Teaching
- Increasing and Maintaining Desirable Behaviours
- Reducing or Replacing Inappropriate Behaviours Positively
- Understanding effects of Punishment
- Shaping and Chaining Academic and Social Behaviours
- Prompts, Fading Prompts Stimulus Control
- Maintenance and Generalisation of appropriate Behaviours
- Self-Management Strategies

Information for Applicants

This course is open to:

- Teachers working in classes for student(s) with ASD in a mainstream setting
- Teachers in special schools who are currently working with student(s) with ASD
- Full-time Resource/Learning Support teachers who are currently working with student(s) with ASD

An SESS Certificate of Completion is available to teachers who attend all 5 days of the course and complete the three assignments as outlined below.

As part of the learning on this course, participants get the opportunity to experiment with changing one of their own behaviours and reflecting on this (self-management assignment). Also, participants complete two behaviour change assignments (a student skill-acquisition assignment and a student behaviour management assignment) with children on their caseloads. These assignments are very clearly described in the course with models provided. Only the self-management assignment is completed during the time frame of the course. The remaining two assignments can be completed at a future date.

Registration: 8.45 AM

Start: 9.15 AM

Finish: 3.45 PM

Refreshments and lunch will be provided.

Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers who have primary responsibility for students with a special educational need and if it is deemed absolutely essential by the principal.

Source URL: <http://www.sess.ie/node/6021>