

Accessing the Curriculum for Pupils with ASD (Post Primary)

This is a one day seminar suitable for Post Primary teachers working with students with ASD. This course explores the concept of differentiation and offers useful approaches and strategies to enable access to the curriculum for the pupil with ASD. It gives the teacher information on challenges experienced by the pupil with ASD in an educational setting. It also provides an overview of assessment and differentiation for pupils with ASD within the key areas of literacy, numeracy and social skills. Emphasis is placed upon appropriate inclusive practices.

Expected Outcomes

Participants will:

- Understand the challenges to teaching and learning presented by ASD
- Explore the concept of differentiation as a means of access to the curriculum
- Understand the concepts of adapting curriculum content, process and product
- Focus on relevant assessment tools
- Understand strategies and approaches within the key areas of literacy, numeracy and social skills

Course Overview

The course is divided into four sections:

1. Challenges for Pupils with ASD
2. The Curriculum
3. Assessment and Differentiation
4. Accessing the key areas of literacy, numeracy and social skills

Course Content

The course encompasses:

- Inclusive Practices
- The role of the Special Class and Resource Teachers
- ASD and the challenges presented to the student with ASD
- Barriers to accessing the curriculum
- Challenging Behaviours
- The curriculum and curricular areas
- Assessments
- Transition
- Differentiation of content, process and product

- ASD specific teaching approaches
- Development of Literacy, Numeracy and Social Skills
- Workshops to facilitate reflection and discussion

Information for Applicants

This one day course is open to:

- Teachers working in classes for student(s) with ASD in a mainstream setting
- Teachers in special schools who are currently working with student(s) with ASD
- Full-time Resource/Learning Support teachers who are currently working with student(s) with ASD

Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers who have primary responsibility for students with a special educational need and if it is deemed absolutely essential by the principal. Refreshments and lunch will be provided.

Registration: 8.45AM

Start: 9.15AM

Finish: 4PM

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