

## **Individualised Planning for Pupils with Autism (Primary and Post-Primary)**

[Click here for Online Application Form](#)

This one day seminar, for Primary and Post-Primary teachers, provides an overview of individualised educational planning with particular focus on planning for the pupil with Autism.

### **Anticipated Outcomes**

Participants will:

- Develop an understanding of the IEP within the context of rationale, process and product
- Focus on the challenges for pupils with Autism in relation to inclusion and accessing the curriculum
- Explore the various stages of developing an IEP, beginning with gathering information and assessment
- Participate in workshops to identify pupils' strengths and needs, priority learning needs and targets
- Discuss strategies for IEP implementation and IEP review in collaborative settings

### **Course Outline and Content**

- Explore the IEP rationale, process and product
- Outline the particular challenges experienced by pupils with Autism
- Focus on the unique learning style of the pupil with Autism
- Provide a framework for writing IEPs which includes the pupils' strengths and needs, priority learning needs, learning targets and progress

The course has three parts:

#### **Part 1**

- Why do we use IEPs and who are they for?
- School Self Evaluation and the Literacy and Numeracy Strategy- relevant DES and NSCE publications and guidelines
- The contents of an IEP
- IEP as an ongoing process

#### **Part 2**

- Background to Autism and challenges to the pupil
- Writing the IEP
- Autism specific assessment and assessment for Literacy and Numeracy
- Collaboration

### Part 3

- Stages for writing the IEP
- Implementation and review
- Transition IEPs

Workshops are provided throughout the day to enable discussion and collaboration

## Information for Applicants

Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal. *Typically substitution will only be allocated to non - substitute teachers. Payment is not available to teachers in a substitute capacity*

Refreshments and lunch will be provided.

Registration: 8.45 AM

Start: 9.15 AM

Finish: 3.30 PM

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