

An Introduction to ASD (Primary)

Summary Description

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The seminar is designed for Primary Principals and Teachers who are currently working with a child diagnosed as having ASD. The seminar provides an understanding of ASD and how this affects the pupil's ability to learn and develop social skills. It also focuses on assessment and strategies to enable inclusion and access to the curriculum.

Anticipated Outcomes

Participants will:

- Develop an understanding of ASD & the challenges pupils with ASD can experience in mainstream classrooms
- Examine the unique learning styles of pupils with ASD
- Discuss assessment and practical strategies to enable the inclusion of pupils with ASD
- Engage in the practice of planning for pupils with ASD
- Explore methods to support pupils in acquiring social skills
- Develop an understanding of approaches & strategies for eliminating challenging behaviour and developing adaptive behaviour

Course Outline and Content

- Overview of ASD and the challenges experienced by the pupil with ASD.
- Brief historical background, psychological theories and additional difficulties associated with ASD
- Overview of assessments, IEPs and curriculum differentiation
- Understanding challenging behaviour and strategies to develop adaptive skills
- Strategies such as developing social skills, structuring the learning environment, work systems, using timetables and visual supports

Information for Applicants

Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal. *Typically*

substitution will only be allocated to non - substitute teachers. Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

Registration: 8.45 AM Start: 9.15 AM Finish: 3.30 PM

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