

Pathways To Prevention [Primary]

Summary Description

Pathways To Prevention is a three day course for primary and special school teachers who experience challenging behaviour in the classroom setting. It is suitable for all teachers working with pupils with special educational needs (SEN). This course aims to support teachers to identify the many factors that influence student behaviour and explores a variety of interventions that can be used to reduce challenging behaviour.

Anticipated outcomes

Participants will

- Understand the influence of co-occurring conditions on behaviour
- Be able to conduct an environmental and Functional Behaviour Assessment
- Be able to analyse behaviour and identify functions of behaviour
- Develop strategies using the steps in the Pathways Matrix to develop replacement behaviours
- Be able to select appropriate behavioural interventions based on levels of least intrusion
- Develop a teaching plan for managing anxiety
- Understand the importance of planning for Health and Safety procedures

Course Outline and Content

- Co-occurring conditions and effects on behaviour
- Conducting a Functional Behaviour Assessment
- Conducting an Environmental Assessment
- Defining, Counting and ABC Analysis of Behaviour
- Identifying and Teaching Functionally Equivalent Replacement Behaviours
- Levels of Least Intrusive Behaviour Interventions
- Managing Anxiety
- Planning for Health and Safety
- Practical workshop activities

Information for Applicants

Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal. Typically substitution will only be allocated to non - substitute teachers. Payment is not available to teachers in

a substitute capacity.

Refreshments and lunch will be provided.

Registration: 8.45 AM

Start: 9.15 AM

Finish: 3.30 PM

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