

## **Leading Inclusive Learning in Resource Teaching [Post Primary]**

This is a one-day course for Resource, Learning Support and S.E.N Co-ordinators in mainstream Post Primary schools. This course will provide a substantial understanding into the current landscape of teaching and learning and set the context for whole school and individual planning for the teaching and learning of students with educational needs.

### **Anticipated Outcomes**

Participants will:

- Explore the current context of teaching and learning in the current post primary context
- Examine the importance of creating baseline data and tracking and monitoring student progress
- Explore the importance of individual and whole school planning in relation to teaching and learning
- Be introduced to a range of effective strategies and resources for improving teaching and learning
- Examine the importance of a whole school strategy in relation to students with S.E.N.
- Examine the role of the SEN department in the role of School Self Evaluation
- Examine the need to have robust school systems around, teaching and learning

### **Course Outline and Content**

- Overview of S.E.N in the current educational landscape
- Setting the context for whole school planning for students with S.E.N. and individual planning
- Introduction to the resource teachers planning toolkit
- An examination of the S.S.E. process and students with S.E.N.
- Partnership in special education, with specific reference to the roles and functions of the resource teacher
- Planning for student with High and Low Incidence S.E.N – current policy
- Planning for students with Challenging Behaviour and S.E.B.D. – Low Incidence (Emotional Disturbance and/or Behaviour Problems)
- Focus on the promotion of positive behavioural, social and emotional skills
- Identification, assessment, target setting for students with S.E.N.
- Individual student planning workshop
- Planning and structuring provision
- Generating exemplars of good practice
- Sharing of expertise among participants

## Information for Applicants

Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers who have primary responsibility for students with a special educational need and if it is deemed absolutely essential by the principal.

Typically substitution will only be allocated to non - substitute teachers

Payment is not available to teachers in a substitute capacity

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