

## **An Introduction to Teaching Students with Mild/Moderate General Learning Disability [Post-Primary]**

This is a 1 day course for Resource and Learning Support teachers in mainstream Post Primary schools who teach students with MGLD.

### **Anticipated Outcomes**

Participants will:

- Understand What is meant by MGLD and its impact for the student
- Understand the importance of focused and adapted assessment in establishing a baseline and in establishing attainment and tracking progress
- Explore the concept of 'Prioritising' in relation to teaching and learning for students with MGLD
- Be introduced to a range of effective strategies and resources for improving teaching and learning for students with MGLD
- Examine the need to have robust school systems around teaching, learning and communication for students with MGLD

### **Course Overview / Content**

- Explanation of terminology associated with MGLD
- Explore the impact of MGLD on students
- Examine the importance of Adult Functionality and a broad spectrum education for students with MGLD at post primary level and examine the arising implications in planning to meet the needs of these students
- Forms of assessment as a tool for establishing student baseline attainment
- Look at the role of adapted and focused assessment in tracking student attainment and progress, preferred student learning styles, areas of strength and difficulty
- Explore curricular options for students with MGLD at Post Primary level

### **Information for Applicants**

This course is open to

- Teachers of students with SEN in a Post-Primary setting

- Full-time Resource/Learning Support teachers who are currently working with student(s) with SEN

Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to subject teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal. The Department of Education and Skills will facilitate substitute cover for teachers in attendance at all the above seminars and, where necessary for Principals.

Typically substitution will only be allocated to non - substitute teachers

Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

Registration: 8.45 AM

Start: 9.15 AM

Finish: 3.30 PM

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