

## **Teaching Students with Dyslexia in Post Primary Schools [Post-Primary]**

The SESS is presenting this one day seminar which will provide professional development for Resource, Learning Support and Guidance teachers in mainstream Post Primary Schools. This course will provide a substantial understanding for whole school and individual planning for the teaching and learning of students with Specific Learning Disability (SLD).

### **Expected Outcomes**

Participants will:

- Understand the concept of SLD
- Explore the diagnostic profile of Dyslexia
- Recognise the signs of Dyslexia and their impact on the student
- Respond to the challenges of Dyslexia
- Highlight examples of how to differentiate for students with Dyslexia
- Examine classroom strategies to support teaching and learning of students with Dyslexia
- Explore advantages of using ICT for students with Dyslexia
- Develop an understanding of how to use reading and writing ICT tools
- Develop an awareness of the pertinence of assessment for learning with a particular focus on supporting students with SLD
- Engage in sharing of professional knowledge and expertise

### **Course Overview / Content**

- Gain an informed understanding of the concept of SLD
- Exploring the definition of Dyslexia
- Identifying the signs of Dyslexia
- Highlighting the impact of Dyslexia on self-esteem and academic performance
- Exploration of the diagnostic profile of a student with Dyslexia
- Outline the role of differentiation to ensure that students with Dyslexia can access, participate and benefit from their curriculum
- Highlight the pertinence of metacognition for students with Dyslexia
- Explore strategies to support reading, vocabulary development, writing and spelling for students with Dyslexia
- Explore the role assessment, monitoring and tracking

- Outline appropriate ICT tools that assist students
- Engage in a case study which illustrates the benefits of ICT and/or classroom strategies for a student with Dyslexia in a mainstream Post Primary classroom
- Discussion based on examples of good practice ensuring that the needs of students with Dyslexia are identified, given appropriate intervention, monitored and reviewed

## Information for Applicants

This course is open to

- Teachers of students with SEN in a Post-Primary setting
- Full-time Resource/Learning Support teachers who are currently working with student(s) with SEN

Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to subject teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal.

Typically substitution will only be allocated to non - substitute teachers

Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

Registration: 8.45 AM

Start: 9.15 AM

Finish: 3.30 PM

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