

Assessment and Individual Planning for students with Special Educational Needs [Primary]

Summary Description

Application Form Available August 8 2016

The seminar is designed for Mainstream Primary Teachers of students with Special Educational Needs

Anticipated Outcomes

Participants will:

- Reflect on the principles of good assessment
- Consider the use of informal and formal assessment tools
- Be enabled to use assessment tools to establish a baseline and identify needs
- Be aware of the steps involved in the planning and target setting process
- Engage in workshop activities on identifying needs and target setting

Course Outline and Content

- Outline a variety of assessment methods, including informal and formal procedures
- Enable Teachers to utilise assessments to establish a baseline, identify needs, track and monitor progress
- Provide information on assessment tools in the area of language, literacy and numeracy
- Outline information contained in an Individual Education Plan
- Explain the steps involved in the planning process
- Provide information on setting targets for students with Special Educational Needs

Information for Applicants

Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal. *Typically substitution will only be allocated to non - substitute teachers. Payment is not available to teachers in a substitute capacity*

Refreshments and lunch will be provided.

Registration: 8.45 AMStart: 9.15 AMFinish: 3.15 PM

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