

Social Skills (Primary)

Summary Description

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This one- day course is available for Primary teachers. It explores the importance of developing social skills with pupils with Autism. Participants will focus on assessment, strategies and programmes which enhance the social skills development of the pupil with Autism.

Anticipated Outcomes

Participants will:

- Explore the importance of developing social skills
- Develop an understanding of how ASD effects the social skills development of pupils.
- Focus on the assessment of social skills
- Examine social skills programme development
- Discuss practical strategies and approaches which enable pupils with ASD to acquiring social skills
- Contribute to discussion during workshops

Course Outline and Content

- The importance of social skills development
- Social difficulties experienced by pupils with ASD and how these have an impact on the overall development of the pupil
- Environmental social skills and social interaction skills
- Assessment and planning for social skills programmes
- Collaboration and peer support
- Pupil Passports and long-term social skills development
- Focusing on particular skills and strategies to enhance social interaction
- Brief overview of Carol Gray's Social Stories TM

Information for Applicants

Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal. *Typically substitution will only be allocated to non - substitute teachers. Payment is not available to teachers in a substitute capacity*

Refreshments and lunch will be provided.

Registration: 8.45 AM

Start: 9.15 AM

Finish: 3.15 PM

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