

2-Day TEACCH

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Course Description

2-Day TEACCH® courses are available for Primary teachers and for Post-Primary Teachers. The courses are provided by Special Education Support Service, in conjunction with TEACCH® Autism Program.

TEACCH® Autism Program at the University of North Carolina at Chapel Hill developed the intervention approach called Structured TEACCHing, an evidence-based strategy that is based on the understanding of the symptoms and learning styles of individuals with Autism and the use of visual supports to provide meaning, promote independence and capitalize on the individual's strengths.

The Foundations in Autism is a 2-Day course that will provide participants with an overview of the learning styles of individuals with Autism and Structured TEACCHing. Participants will also learn behaviour management strategies using Structured TEACCHing principles. The format of this workshop will include presentations, videos, and interactive discussions as well as the opportunity for participants to work individually and think through and plan how they might apply these principles to the students in their own classrooms.

Anticipated Outcomes:

Participants will:

- Identify characteristics of Autism
- Design the physical organization of learning spaces for students with Autism
- Learn how to develop individualized schedules and work systems for their students
- Develop meaningful visual structure that promotes independence with educational activities
- Problem solve behaviours using Structured TEACCHing principles

Course Outline and Content

The content covers a wide range of topics relevant to learning and teaching and to the development of the child with Autism, including:

- Learning styles in Autism
- Structured teaching

- Informal assessment of the student with Autism
- Teaching communication skills to students with Autism
- Social communication
- Behaviour Management

Information for Applicants This course is open to:

- Teachers working in special classes for student(s) with Autism in a mainstream setting
- Teachers in special schools who are currently working with student(s) with Autism
- Mainstream teachers and full-time Resource/Learning Support teachers who are currently working with student(s) with Autism

Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal.

Typically substitution will only be allocated to non - substitute teachers.

Payment is not available to teachers in a substitute capacity.

Refreshments and lunch will be provided.

Registration: 8.45 AM

Start: 9.15 AM

Finish: 3.30 PM

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