

Teaching Students with Acquired Brain Injury

Registration: 8.45 AM

Seminar begins: 9.15 AM

Seminar concludes : 3.30 PM

A one day seminar for Primary School and Post-primary Schools

This one-day course is provided by the Special Education Support Service (SESS) and provides an overview of Acquired Brain Injury. The content covers a wide range of topics relevant to teaching and learning and to the development of the child with an acquired brain injury in primary and post primary schools.

Course aims:

- To give information about different types of acquired brain injury
- To develop an understanding of what happens when the brain is injured and how it affects the pupil's learning
- To gain knowledge about potential consequences of TBI/ABI; cognitive, behavioural, physical and medical

Content of Seminar

- Introduction to different types of acquired brain injury
- Understanding the brain and what happens when it is injured
- Profiles of a pupil with ABI
- Distinguishing ABI from Specific Learning Difficulties
- Potential Consequences of TBI/ABI; cognitive, behavioural, physical and medical

Information for

Applicants: This course is open to:

- Teachers working with pupil(s) with ABI in a mainstream class/ special class
- Teachers in special schools currently working with pupil(s) with ABI
- Full-time Special Education Teachers currently working with pupil(s) with ABI
- Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal
- Typically substitution will only be allocated to non - substitute teachers
- Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided

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