

Teaching Pupils with Dyslexia & Reading Difficulties

Registration: 8.45 AM

Start: 9.15 AM

Finish: 3.15 PM

Course Information

This course is aimed at mainstream primary classroom teachers, LS and RT who work with pupils with identified or unidentified specific literacy difficulties. It is designed to support teachers with appropriate and practical strategies to implement with their pupils across the school context.

Expected Outcomes

- Develop an understanding of the background and theory of dyslexia/ specific literacy difficulties
- Gain confidence in identifying students with specific literacy difficulties and using appropriate screening and diagnostic tools.
- Gain an understanding of the principles of teaching students with dyslexia/ specific literacy difficulties
- Be provided with strategies to implement in their own teaching

Course Content

1. Introduction to Dyslexia and Literacy difficulties

- Defining Dyslexia
- Identification
- Screening and assessment

2. Principles of teaching students with specific literacy difficulties

- Specific teaching methods for reading and spelling
- Put theory into practice (from phoneme awareness to word attack)
- Strategies to develop sight words, fluency and comprehension

3. Effective classroom strategies and support (writing, reading and numeracy)

- Differentiation
- Metacognition
- Technology

Information for Applicants

Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal.

Typically substitution will only be allocated to non - substitute teachers
Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

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