

Pathways to Prevention : 3 Day Seminar

Registration: 8.45 AM

Seminar begins: 9.15 AM

Seminar concludes : 3.30 PM

Course Description

Pathways To Prevention is a comprehensive course designed to meet the needs of teachers who experience challenging behaviour in the classroom setting. This course aims to support teachers to identify the characteristics of SEN that are effecting behaviour, to observe and assess the learning environment, to identify methods for developing comprehensive individual pupil profiles, and adapt the environment to suit the needs of the learner. The course also examines how to identify, count, analyse and understand the patterns of observable behaviour in the classroom with a view to teaching replacement behaviours. Strategies to support behaviour change are considered as well as strategies concerning health and safety during any challenging incidents. The course also covers, how to teach pupils to self-manage their anxiety as well as supporting both teacher and learner wellbeing. Finally the participants will engage in practical work on behaviour management planning for a specific pupil. There is a planning/consolidation and review session where participants examine individual behaviour planning and maintenance of behaviour change.

Anticipated Outcomes

Participants will:

- Understand the influence of co-occurring conditions on behaviour
- Learn how to conduct a Functional Behaviour Assessment
- Learn how to conduct an environmental assessment
- Learn how to analyse behaviour, and identify functions of behaviour
- Develop strategies using the steps in the Pathways Matrix to develop replacement behaviours
- Learn how to select appropriate behavioural interventions based on levels of least intrusion
- Develop a teaching plan for managing anxiety
- Understand the importance of planning for Health and Safety procedures

Course Outline and Content

- Co-occurring conditions and effects on behaviour
- Conducting a Functional Behaviour Assessment

- Conducting an Environmental Assessment
- Defining, Counting and ABC Analysis of Behaviour
- Identifying and Teaching Functionally Equivalent Replacement Behaviours
- Levels of Least Intrusive Behaviour Interventions
- Managing Anxiety
- Planning for Health and Safety
- Putting it altogether

Information for Applicants

The course is open to

- Teachers working in classes for student(s) with special education needs in a mainstream setting
- Teachers in Special Schools who are currently working with student(s) with special education needs
- Full-time Special Education Teachers who are currently working with student(s) with special education needs
- Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal
- Typically substitution will only be allocated to non - substitute teachers
- Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

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