

Assessment and Planning for Students with Special Education Needs (Primary)

Registration: 8.45 AM

Seminar begins: 9.15 AM

Seminar concludes : 3.15 PM

Course Description

The seminar is designed for Mainstream Primary School Teachers of pupils with Special Educational Needs. Through engagement in workshops during the day participants will get familiar with assessment tools and steps involved in the planning and the target setting process.

Anticipated Outcomes

- To reflect on the principles of good assessments
- To consider the use of informal and formal assessment tools
- To be enabled to use assessment tools to establish a baseline and identify needs
- To be aware of the steps involved in planning and the target setting process
- To engage in workshop activities on identifying needs and target setting

Course Outline and Content

- Outline a variety of assessment methods, including informal and formal procedures
- Enable teachers to utilise assessments to establish a baseline, identify needs, track and monitor progress
- Provide information on assessment tools in the area of language, literacy and numeracy
- Outline information contained in an Individual Educational Plan
- Explain the steps involved in the planning process
- Provide information on setting targets for students with Special Educational Needs

Information for Applicants

The course is open to

- Full-time Special Education and Guidance Teachers who are currently working in a mainstream primary school
- Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal
- Typically substitution will only be allocated to non - substitute teachers
- Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

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