

Assessment & Individual Planning for Students with Special Education Needs (Post Primary) : 2 Day Seminar

Registration: 8.45 AM

Seminar begins: 9.15 AM

Seminar concludes : 4.00pm

Course Description

The Special Education Support Service (SESS) is presenting a modular course which will provide professional development for Special Education and Guidance teachers in identifying students with additional learning needs and in planning focused and purposeful interventions to meet the needs of such learners at Post Primary level. This guidance is provided in the context of a revised model for allocating special education teaching resources which is being introduced by the Department of Education and Skills in September 2017.

Anticipated Outcomes

Participants will:

- Discuss the implications of the introduction of the new proposed model of allocation for schools
- Be familiar with a variety of uses for assessment at Post Primary level
- Be familiar with the terminology used in assessment
- Understand the importance of assessment as a continuous, school wide undertaking
- Understand the advantages and limitations of various forms of assessment
- Understand the information given in formal reports
- Explore a range of strategies to help create focused and purposeful teaching interventions based on a broad range of assessments
- Be introduced to the concept of provision-mapping and the importance of self-evaluation in the relation to Assessment within their school

Course Overview / Content

Module One: Two Day Seminar

- Review of recent legislation and circulars at Post Primary level

- An overview of assessment at Post Primary level; its propose and the terminology used
- The importance of a broad range of assessment tools
- Assessment workshop
- Looking at assessment to create focused and purposeful interventions – school assessment, psychological assessment, speech and language assessments
- Planning to create inclusive learning

Module Two: School Visit

- SESS will supplement the initial two-day course by providing school visits to course participants, and their colleagues if required, to support the school in reviewing their own procedures around assessment

Information for Applicants

The course is open to

- Full-time Special Education and Guidance Teachers who are currently working in a mainstream post primary school
- Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to subject teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal
- Typically substitution will only be allocated to non - substitute teachers
- Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

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