



Additional Resources/References

- [Emotional Disturbance and/or Behavioural Problems](#) [1]



Some Irish Sources

1. *Supporting Behaviour Management in School for Pupils with Behavioural, Emotional and/or Social Difficulties (BESD)*
This article, produced by SESS, outlines practical data-based approaches to selecting, implementing, monitoring and evaluating interventions at each level of the continuum of support.
[Click here to download the article \(PDF, 576Kb\)](#). [2]
2. The Special Education Support Service (SESS) *Behaviour Resource Bank* is a compilation of Advice Sheets which cover both the preventative and management aspects of dealing with challenging behaviour. See <http://www.sess.ie/behaviour-resource-bank> [3]
3. National Educational Psychological Service (2010) *Behavioural, Emotional and Social Difficulties - A Continuum of Support: Guidelines for Teachers*
[Click here for NEPS Behavioural, Emotional and Social Difficulties \[PDF - 1.89MB\]](#) [4]
4. Cross Border Project Publication: *It's Good to Talk - Using Case Based Learning*
[It's Good to Talk - Using Case Based Learning \[PDF - 2MB\]](#) [5]
5. SESS book borrowing library
[Click here for SESS Book Borrowing Library](#) [6]

Suggested Reading

1. Barrow, G., Bradshaw, E. and Newton, T. (2001), *Improving Behaviour and Raising Self-Esteem: A Practical Guide to Using Transactional Analysis*, London: David Fulton Publishers.
2. Cowley, S. (2003), *Getting the Buggers to Behave 2*, London: Continuum.
3. Hook, P. and Vass, A. (2004), *Behaviour Management Pocketbook: A Pocketful of Tips, Tools and Techniques for Creating Calm Classes and Focused Co-operative Students*, Arlesford, Hampshire: Teachers' Pocketbooks.
4. McCarthy, E., Moloney, M. and Quigley, U. (2007), *What Difference: Working Effectively with Children who have Special Needs in Early Years Settings*, Limerick: Curriculum Development Unit Mary Immaculate College and Limerick Childcare Committee.
5. O'Brien, T. (1998), *Promoting Positive Behaviour*, London: David Fulton Publishers.
6. Rogers, B. (2004), *Behaviour Recovery*, London: Paul Chapman Publishing.
7. Rogers, B. (2006), *Classroom Behaviour: A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support (2nd edn)*, London: Paul Chapman Publishing.
8. Rogers, B. (2007), *Behaviour Management: A Whole-School Approach (2nd edn)*, London: Paul Chapman Publishing.
9. Rogers, B. and McPherson, E. (2008), *Behaviour Management with Young Children: Crucial First Steps with Children 3 – 7 Years*, London: SAGE.

Additional Resources/References



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