TTAP TEACCH Transition Assessment Profile (Post-Primary)

Description

The TEACCH Transition Assessment Profile (TTAP)—Second Edition is an assessment for older children, adolescents and adults with ASD with special emphasis on transitional needs. Teachers can use this tool to assist individuals with ASD to prepare for a successful adult life (i.e. personal development, recreational living, adult integration into employment and residential arrangements, etc.). It includes both an initial formal assessment instrument and an ongoing informal assessment instrument.

The formal assessment will help teachers identify the individual's initial transition goals, his/her strengths and weaknesses, and can be used to facilitate educational and transitional planning. Emphasis is on evaluating the six major functional skill areas within three different contexts, direct observation, home and school/work

The informal assessment is a tool for the development of appropriate transition goals and objectives within community-based instruction settings. Using it, providers will compile a "Cumulative Record of Skills" (CRS) to help identify individual vocational preferences (even for individuals with limited communication skills) and to serve as a functional resumé.

Learning Outcomes - by the end of the training session, participants will:

- have learnt how to administer, score and interpret the TTAP
- have learnt how to use the information from this instrument and other informal assessment strategies in developing an effective transition plan to create positive adult outcomes for the individuals with an ASD.

This two day course is open to:

- Teachers working in units/classes for post primary student(s) with ASD in a mainstream setting
- Teachers in special schools who are currently working with post primary student(s) with ASD
- Full-time Resource/Learning Support teachers who are currently working with post primary student(s) with ASD

Time: Registration: 8.30 AM; Finish: 4.00 PM each day.

Refreshments and lunch will be provided,

Course Dates

This is a two-day course with a choice of four venues:

Dates	Venue	Booking Deadline
October 24th and 25th 2011	Cork Education Support Centre	10/10/2011
October 27th and 28th 2011	Kildare Education Centre	13/10/2011
March 26th and 27th 2012	Middletown Centre for Autism, Co. Armagh	Book directly with Middletown Centre for Autism [1]
March 29th and 30th 2012	Carlton Hotel, Galway City	16/03/2011

Participants will require permission from the Board of Management to attend. Substitution for participating teachers will only be allowed by the Teacher Education Section, DES, for teachers with primary responsibility for student(s) with ASD and if it is deemed absolutely essential by the Principal.

Booking:

Book directly with Middletown Centre for Autism [1]

Location

Middletown Centre for Autism, Co. Armagh

Date

This event starts on **26 March 2012** and finishes on **27 March 2012**

Booking Deadline

Address: SESS, c/o Cork Education Support Centre, The Rectory, Western Road, Cork **Tel:** 1850 200 884 - **Fax:** 021 425 5647 - **Email:** info@sess.ie

Special Education Support Service is an initiative of Teacher Education Section of the Department of Education and Skills, funded by the Irish Government under the National Development Plan 2007-2013, "Transforming Ireland - A Better Quality of Life for All".

var _gaq = _gaq || []; _gaq.push(['_setAccount', 'UA-26945500-1']); _gaq.push(['_setDomainName', 'sess.ie']); _gaq.push(['_trackPageview']); (function() { var ga = document.createElement('script'); ga.type = 'text/javascript'; ga.async = true; ga.src = ('https:' == document.location.protocol ? 'https://ssl' : 'http://www') + '.google-analytics.com/ga.js'; var s = document.getElementsByTagName('script')[0]; s.parentNode.insertBefore(ga, s); })();