



Tips for Learning and Teaching

- [Dual Exceptionality](#) [1]



(The following approaches, in addition to the tips for learning and teaching outlined in relation to students who are exceptionally able, may be of help in supporting/challenging the student. Sometimes a combination of these approaches may be needed. It is important to note that the implications for learning and teaching associated with the student's additional disability should also be accommodated.)

- Create a learning environment where individual differences are valued.
- Consideration should be given to these students in situations they find challenging. This should include time factors and the possibility of reading questions aloud to these students.
- Set short-term goals rather than longer projects.
- Teachers should find topics that the students are interested in to enhance students' on-task engagement.
- Use tips for learning and teaching outlined in the section for exceptionally able students (pages 81–83), keeping in mind the implications of accommodating the student's additional disability.



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