



## Additional Resources/References

- [Dual Exceptionality](#) [1]



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### Some Irish-related Resources

1. The National Council for Curriculum and Assessment (NCCA) produced *Guidelines for Teachers* in 2007  
[Click here to download](#) [2] (PDF 1.4 Mb).
2. The 'Equality of Challenge' is a small-scale project run by SESS which aims to pilot models of educational provision for exceptionally able students in post-primary schools. Some resources emerging from the project are available:  
[Click here to see details and resources being developed by the project](#) [3]
3. The SESS produced the resource *Metacognition for the classroom and beyond: Differentiation and support for learners* as part of its Equality of Challenge Initiative:  
[Click here for Metacognition Resource](#) [4] (PDF, 1.3 Mb).
4. 'Exceptionally Able / Dual Exceptional Post-Primary School Self-Review'. This review document may help schools in planning for developing provision in the area of Exceptional Ability and Dual Exceptionality.  
[Click here to download Post-primary School Self-Review \(72 Kb\)](#) [5]
5. SERC Report Extract: The *Report of the Special Education Review Committee*, 1993, has a section on 'Pupils who are Exceptionally Able or Talented'. Click below for the relevant extract from the report (pages 160-165)  
[Extract from the SERC report \(PDF, 115kb\)](#) [6]
6. GiftedKids.ie ('A Survival Guide for Parents of Gifted Children in Ireland'):  
[7. http://www.giftedkids.ie](http://www.giftedkids.ie) [7]
8. *Gifted and talented children in (and out of) of the classroom: a report for the Council of Curriculum, Examinations and Assessment - Northern Ireland* (CCEA):

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[CCEA Report 2006 \(PDF, 2mb\)](#) [8]

9. Johnston, J. (2011) Dual Exceptionality: Identifying Exceptional Ability with Dyslexia, in *Journal of the Irish Learning Support Association*, V. 33, 2011, pp. 113-126]  
\_ [9][Click here to download \[PDF, 144Kb\]](#) [10]

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### Some Web-based Resources

1. The LD\_Online site contains links to a number of articles on dual exceptionality.  
[http://www.ldonline.org/ld\\_indepth/gt\\_ld/gifted\\_ld.html](http://www.ldonline.org/ld_indepth/gt_ld/gifted_ld.html) [11]
2. The Twice Gifted site contains a paper on dual exceptionality  
<http://www.twicegifted.net> [12]
3. Number Theorising with Talented Youth:  
<http://staff.spd.dcu.ie/johnbcos/talented.htm> [13]
4. National Association for Able Children in Education(NACE – a UK-based organisation):  
<http://www.nace.co.uk> [14]
5. National Association for Gifted Children (NAGC – a UK charity that deals with all aspects of giftedness in children):  
<http://www.nagcbrtain.org.uk/index.php> [15]
6. National Association for Gifted Children (NAGC – a US organisation):  
<http://www.nagc.org> [16]
7. European Council for High Ability (ECHA):  
<http://www.echa.info/> [17]
8. The Young, Gifted & Talented Programme (a UK programme run by the Department for Children, Schools and Families):  
<http://ygt.dcsf.gov.uk> [18]
9. LD Online (on 'Twice Exceptional' or 'Double Labelled'):  
<http://www.ldonline.org/indepth/gifted> [19]
10. National Association for Able Children in Education:  
<http://www.nace.co.uk/> [20]
11. Neag Center for Gifted Education and Talent Development has information about curriculum compacting, website:  
<http://www.gifted.uconn.edu/> [21]
12. The GT-Cybersource library contains a wide range of articles on exceptionally able students, including a large collection on dual exceptionality:  
[http://www.gt-cybersource.org/FindResourceNew.aspx?NavID=1\\_0](http://www.gt-cybersource.org/FindResourceNew.aspx?NavID=1_0) [22]
13. New Horizons for Learning - this site contains a paper on dual exceptionality by Dr Margi Nowak:  
<http://www.newhorizons.org/spneeds/gifted/nowak3.htm> [23]
14. Twice Gifted:  
<http://www.twicegifted.net> [24]
15. World Council for Gifted and Talented Children:  
<http://world-gifted.org/> [25]

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### Some Book Resources

## Additional Resources/References

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1. [Click here for SESS Book Borrowing Library](#) [26]
2. *Challenging Resources for Able & Talented Children*  
[ISBN: 1855391228] [Author: Barry Teare]
3. *Gifted and Talented Children With Special Educational Needs: Double Exceptionality*  
ISBN: 1853469548] [Author: Diane Montgomery]
4. *Differentiating Programs for Primary Schools*  
[ISBN: 1864015918] [Author: Eddie Braggett]
5. *Help! There's an Einstein in my Classroom Book A: A practical guide to working with gifted and talented students*  
Book A - ISBN: 1877142247] [Authors: John Edgar and Erin Walcroft]
6. *Enrichment Activities for Able & Talented Children*  
[Author: Barry Teare] [ISBN: 1855390655]
7. *Teaching Gifted Kids in the Regular Classroom*  
[ISBN: 1575420899] [Author: Susan Winebrenner]
8. *Teaching Gifted Learners Book A*  
Book A - ISBN: 1869681800] [Author: Frances Hill; Suitability]
9. *The Hidden Gifted: Meeting the Needs of Gifted Students with Learning Disabilities (GLD)*  
[Author: Frances Hill - ISBN: 1869681819]
10. *Developing a Policy and Adopting Strategies for Provision*  
[ISBN: 1853467057] [Author: Belle Wallace]
11. *Gifted Children and the Brentwood Experience*, Bridges, S.A. (1968) (Pitman Education Library)
12. *Children*, Freeman, Joan. (Hamlyn Paperback) '83
13. *The Psychology of Gifted Children*, Freman, Joan. (Chister: Wiley)1985
14. *Able Misfits*, Kellmer Pringle, ML. (Longman, 1970)
15. *The Needs of Children* Kellmer Pringle, ML. (Hutchinson, 1975)
16. *Teaching Gifted Children in a Mixed Ability Class*, Kerry, Trevor. . (Macmillan Education Ltd)
17. *Helping The Child of Exceptional Ability*, Leyden, Susan. (Croome Helme, 1986)
18. *Child Prodigies & Exceptional Early Achievers*, Radford, John.(Harvester Wheatshaft)
19. *Gifted or Able*, Young P, & Tyre, C. (Open University Press)
20. *Teaching Young Gifted Children in the Regular Classroom: Identifying, Nurturing and Challenging Ages 4–9*, Smutny, J.F., Walker, S.Y., Meckstroth, E.A. and Lisovskis, M. (1997) Minneapolis, MN: FreeSpirit Publishing Inc.
21. *Teaching Gifted Kids in the Regular Classroom: Strategies and Techniques Every Teacher Can Use to Meet the Academic Needs of the Gifted and Talented*, Winebrenner, S. and Espeland, P. (2000) (rev. and updated edn), Minneapolis, MN: FreeSpirit Publishing Inc.

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## Other Resources and References

1. Johnston, J. (2011). Dual Exceptionality: Identifying Exceptional Ability with Dyslexia, in *LEARN, Journal of the Irish Learning Supports Association*, 33, 113-126.

## Additional Resources/References

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[Click here to download \(PDF, 425kb\)](#) [27]

2. *Dual Exceptionality: The Three-Ring Conception of Giftedness*, Renzulli, J. In Baum, S. M., Reis, S. M., & Maxfield, L. R. (Eds.). (1998). Nurturing the gifts and talents of primary grade students. Mansfield Center, CT: Creative Learning Press.
3. *Profiles of the Gifted and Talented, in Gifted Child Quarterly*, Betts and Neihart (1998). .1988; 32: 248-253
4. English / Literature:

- Poetry Ireland has an education section, including a forum for teachers  
<http://www.poetryireland.ie/education/> [28]
- Children's Books Ireland is the national children's book organisation of Ireland and offers a range of resources and events  
<http://www.childrensbooksireland.ie/index.php> [29]
- The National Library of Ireland offers a variety of educational resources and events:  
<http://www.nli.ie/en/intro/programme-and-events-education.aspx> [30]

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