



Tips for Learning and Teaching

- [Moderate General Learning Disability](#) [1]



- Allow access to a learning programme that students can follow at an appropriate pace and in a learning style appropriate to their particular abilities and potential.
- Encourage students to move from a passive to a responsive and interactive role where they initiate activities and where communication is incorporated into the learning activity.
- Focus throughout the learning and teaching process on the student's strengths as well as needs.
- Provide the student with tasks that are within his/her capacity and which have clear manageable steps.
- Be explicit when giving instructions and use clear and unambiguous language. Consider using a model or picture of the final goal or end product so that the student knows what is expected.
- Make the beginning and end points of tasks clear and avoid ambiguity, using visual clues to highlight meaning – present tasks using symbols or give instructions with a written/pictorial list or prompt cards. f
- Do not introduce more than one new skill at a time.
-

