



## Additional Resources/References

- [Expressive Language Disorder](#) [1]



### Some Irish Sources

1. Department of Education and Science (2005) An Evaluation of Classes for Pupils with Specific Speech and Language Disorder, Dublin: The Stationery Office, can be [downloaded from SESS website](#) [2]
2. Department of Education and Science (2007) Circular 0038/2007: 'Criteria for Enrolment in Special Classes for Pupils with Specific Speech and Language Disorder', [download from Circulars Page](#) [3]
3. Irish Association of Speech and Language Therapists (IASLT) - <http://www.iaslt.ie/> [4]
4. [Click here for SESS Book Borrowing Library](#) [5]

### Some Other Sources

1. Afasic UK (association for students and young people with speech and language impairments and their families), website:<http://www.afasic.org.uk/> [6]
2. I CAN (national UK charity for students with speech and language difficulties), website:  
<http://www.ican.org.uk/> [7]

### Some Book Resources:

1. [Click here for SESS Book Borrowing Library](#) [5]
2. Castle, F., Blamires, M. and Tod, J. (1999), *Individual Education Plans: Speech and Language (IEPs)*, London: David Fulton Publishers.
3. Hayden, S. and Jordan, E. (2007), *Language for Learning: A Practical Guide for Supporting Pupils with Language and Communication Difficulties Across the Curriculum*, London: David Fulton Publishers.
4. Dockrell, J. and Messer, D. (1999), *Children's Language and Communication Difficulties*, London: Cassell.
5. Fleming, P., Miller, C. and Wright, J. (2001), *Speech and Language Difficulties in Education: Approaches to Collaborative Practice for Teachers and Speech and Language Therapists*, Bicester: Speechmark.
6. Martin, D. (2000) *Teaching Children with Speech and Language Difficulties*, London: David Fulton Publishers.
7. Plummer, D.M. (2011), *Helping Children to Improve their Communication Skills: therapeutic Activities for teachers, Parents and Therapists*, London: Jessica Kingsley.
8. Ripley, K., Barrett, J. and Fleming, P. (2001), *Inclusion for Children with Speech and Language Impairments:*

## Additional Resources/References

---

*Accessing the Curriculum and Promoting Personal and Social Development*, London: David Fulton Publishers.  
Rustin, L., Cook, F., Botterill, W., Hughes, C. and Kelman, E. (2001), *Stammering: A Practical Guide for Teachers and Other Professionals*, London: David Fulton Publishers.  
Stuart, L., Wright, F., Grigor, S. and Howey, A. (2002), *Spoken Language Difficulties: Practical Strategies and Activities for Teachers and Other Professionals*, London: David Fulton Publishers.  
Thompson, G. (2003), *Supporting Communication Disorders: A Handbook for Teachers and Teaching Assistants*, London: David Fulton Publishers.



**Address:** SESS, c/o Cork Education Support Centre, The Rectory, Western Road, Cork **Tel:** 1850 200 884 -  
**Fax:** 021 425 5647 - **Email:** [info@sess.ie](mailto:info@sess.ie)

**Special Education Support Service** is an initiative of Teacher Education Section of the Department of Education and Skills, funded by the Irish Government under the National Development Plan 2007-2013, "Transforming Ireland - A Better Quality of Life for All".