



## More Information

- [Aspergers](#) [1]

## Autistic Spectrum Disorders (ASDs)

The following are starting points for information on Autism, on SESS supports, and on teaching approaches appropriate for students with Autism

### About Autism

#### Where Can I get information About Autistic Spectrum Disorders (ASDs)?

[About Autism](#) [2]



There are a wide variety of sources where one can access information related to ASDs, including the following:

- Information sheet: Autistic Spectrum Disorders
- Video clips related to the Triad of Impairments
- Kids on the Block, INC Autism Awareness Programme
- Personal Stories
- Reports and Guidelines
- Books / CDs and Videos
- Online resources
- Poetry, songs and writings.

## SESS Supports for learning and teaching of students with ASDs

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### [SESS Supports for the Learning and Teaching of Students with ASDs](#) [3]



The SESS aims to provide support to schools and individual teachers in as flexible a way as possible. Through these supports, teachers can be facilitated in availing of professional learning opportunities that enables them to effect a child-centred approach to meeting the needs of pupils with ASDs. For example, support might be financial, advisory or facilitative in nature, in response to an individual teacher, school, or professional group identifying particular professional development needs in relation to the teaching of pupils with ASDs. Supports include the following: In-school support, funding, on-line courses, post-graduate courses, SESS courses, SESS supported courses, conferences, international speakers and cross-border projects.

## Teaching Approaches appropriate for students with ASDs

### [Teaching Approaches appropriate for students with ASDs](#) [4]



A range of ASD-specific approaches has been developed and a selection of the most commonly used approaches is detailed here. A decision to use a particular approach or combination of approaches should be based on the individual needs of each child and be concerned with furthering the holistic development of the child.

The focus is on adopting a child-centred approach, which provides individualised learning and teaching programmes based on the assessed needs and strengths of each child.

## Links to Other Resources and Information on Autism Spectrum Disorder

- [Information Sheet: Autistic Spectrum Disorders \(PDF - 177 KB\)](#) [5]
- [Information about Autism, about SESS supports and about Teaching Approaches](#) [6]
- [A summary of SESS supports for teachers related to the teaching of pupils with Autism \(PDF - 77 KB\)](#) [7]

## More Information

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[Links to ASD websites](#) [8]

[2001 Report of the Task Force on Autism \(PDF - 1 MB\)](#) [9]

[A further/additional reading list related to ASDs \(PDF - 43 KB\)](#) [10]

[An Evaluation of Educational Provision for Children with Autistic Spectrum Disorders \(DES Inspectorate 2006\) - \(PDF - 1 MB\)](#) [11]

[CABHAIR SESS Newsletter Insert \(Issue 1\) based on the Evaluation of Educational Provision For Children with Autistic Specrum Disorders - inspectors report \(PDF - 976 KB\)](#) [12]



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