



## SESS Projects

- [Professional Development](#) [1]

### Access and Participation in Science

#### **Access and Participation in Science: Supporting Inclusion through Teacher Education (SITE) – a pilot initiative**

This initiative identified concrete inclusive strategies, examined changes in the classroom practice of individual teachers and provided support for a wider cohort of teachers who wished to enhance the participation of pupils with special educational needs in the science classroom.

The support developed includes a resource pack 'Science Differentiation in Action', an instructional DVD 'Differentiation in Action', and face-to-face seminars. Click below to access a report which briefly documents the development of these resources and provides feedback from pupils and teachers.

['Access and Participation in Science: Supporting Inclusion through Teacher Education \(SITE\) – a pilot initiative'](#) [PDF, 740 KB] [2]

### The Equality of Challenge Initiative

The 'Equality of Challenge' is a small-scale project, involving 10 schools and coordinated by SESS, which aims to pilot models of educational provision for exceptionally able and dual exceptionally able students in post-primary schools.

[Click here to read more about the project.](#) [3]

### Special Education Needs Cross-Border Professional Exchange Programme (PEP) Under PEACE II 2004- 2006

Every day, individual teachers and school staff bring dedication, imagination and skill to their work with children. By sharing these more widely across school communities, we ensure that all children on this island have greater opportunities to achieve to their full potential.

[Read more about the Special Education Needs Cross-Border Professional Exchange Programme.](#) [4]



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