



## Preventing and Managing Challenging Behaviour of Students with Special Educational Needs (SEN) in Mainstream Primary Schools: A Whole School Seminar

- [Primary](#) [1]

### Summary

This seminar is intended to meet some of the initial needs of teachers in the area of challenging behaviour and students with Special Educational Needs (SEN). It explores and stimulates participants' thinking on students with SEN and behaviours that challenge. The seminar aims to enhance participants' understanding of why some students with SEN display challenging behaviours and to empower teachers with strategies that help to eliminate or minimise such behaviours.

To accommodate the primary school system, the seminar takes three hours and is suitable for delivery at staff meetings. It is designed as a whole-school activity and, as such, it is recommended that all staff attend.

### Key Aims

The key aims of the seminar are:

- To examine our thinking and approaches to challenging behaviour and students with SEN
- To provide an understanding of why some students with SEN present with challenging behaviour
- To increase awareness among teachers that predictability and consistency are the most effective strategies for minimising and eliminating challenging behaviour
- To provide teachers with strategies for making the school day more predictable and consistent

### Format of Event

The seminar takes place in school over a three-hour period and is divided into three themes: Theme 1: Preventing and Managing Challenging Behaviour: A Whole School Approach Theme 2: Preventing Challenging Behaviour: Classroom Management and Organisation Theme 3: Managing Challenging Incidents in the classroom situation

### Availability

To avail of this seminar: Request the seminar through the SESS [Supports Scheme](#) [2] ('In-school Support').



**Address:** SESS, c/o Cork Education Support Centre, The Rectory, Western Road, Cork **Tel:** 1850 200 884 - **Fax:** 021 425 5647 - **Email:** [info@sess.ie](mailto:info@sess.ie)

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