



Receptive Language Disorder

- [Specific Speech and Language Disorders](#) [1]

... the focus is now very much on her GCSE's. We are confident that she will do herself justice in the summer when she takes them, and feel that this is really a success story ... This shows what can be achieved if children with speech, language and communication needs are given the right support, and how important it is that they should get that help.

Taken from Chloe's Story on Talking Point <http://www.talkingpoint.org.uk/> [2]



Students with a receptive language disorder have problems understanding oral language or in listening. They may have difficulties processing and retaining auditory information, and in following instructions and directions. Difficulties understanding what is said may be exacerbated in group discussions. Difficulties in answering questions may be related to a limited understanding of question forms. Students may have difficulties filtering out background noise and have difficulties with verbal reasoning. Difficulties remembering strings of words and difficulties with sound discrimination may also be evidenced.

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Language limitations may also interfere with topic maintenance. As a result of comprehension difficulties, students may experience difficulty with turn taking in conversation. There may be pragmatic difficulties such as poor understanding, poor use of tone, facial gesture and body language, and poor eye contact. Difficulties may occur in establishing and maintaining peer relationships.



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