

Identified area of need	Support Strategies
<p>Poor reading comprehension</p>	<ul style="list-style-type: none"> • Check readability of textbooks (See SMOG and Flesh- Kincaid hand-outs). • Choose books with relevant illustrations to support comprehension. • Talk about the content and ask questions. • Prepare keywords. Pre-teach the relevant vocabulary relevant to the topic. • Use peer-teaching “One-to-One” (Encourages student to locate information to develop comprehension) • Compensate for reading difficulties by differentiating class reading materials for pupil. Provide pupil with a summary of the content written at an appropriate reading level and attach it to the textbook. This can be done in all subject areas. • Use cloze exercises to encourage the use of context to support word identification. Ensure the reading level of the cloze exercise is appropriate for the student.

Poor reading comprehension

Encouraging reading for meaning by activities such as:

1. **Teacher previews reading material summarising content, main points etc (Perhaps using a concept map)**
2. **Pupils scan for unknown words and highlight/underline them. Words are then discussed and defined with the teacher or a peer.**
3. **Teacher presents and discusses comprehension questions prior to the reading.**
4. **Teacher presents and discusses a concept map, outline or flow chart of the Text. The teacher will focus on key points (e.g. sequence of main points).**
5. **Prepare a word wall specific to the text to be read.**
6. **Students construct their own concept map of important points.**