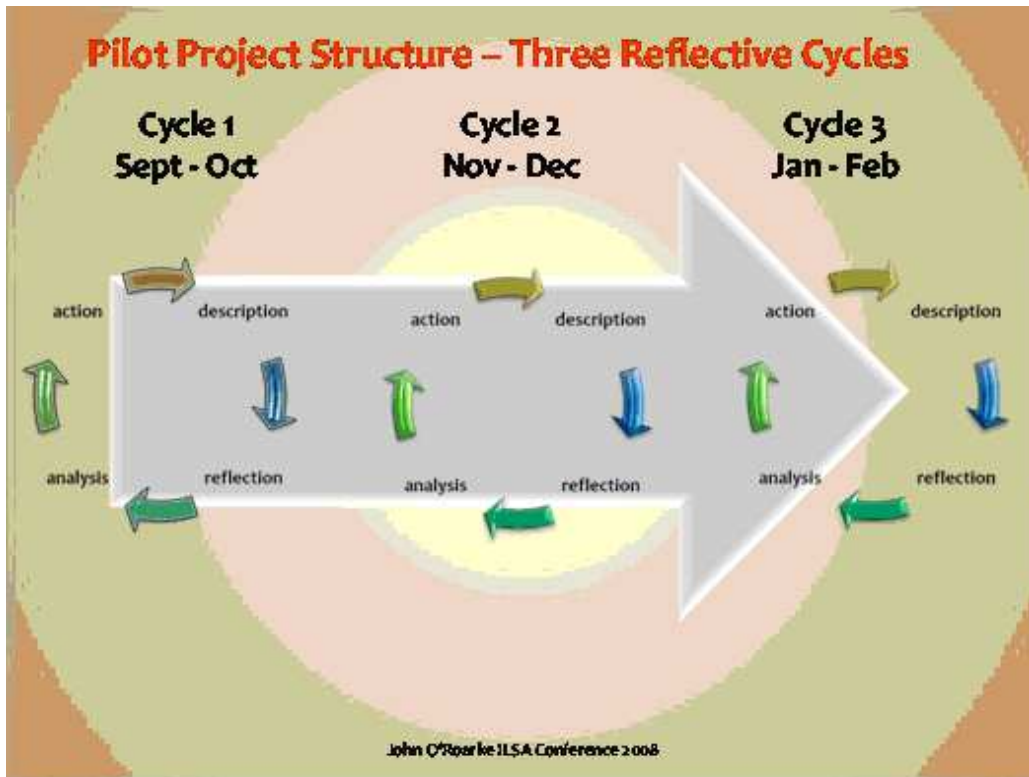


**MERCY MOUNTHAWK SECONDARY SCHOOL**  
**EQUALITY OF CHALLENGE REFLECTIVE CYCLE TEMPLATE:**  
**SEPT – DEC 2008**

In developing the Equality of Challenge Initiative within the school, the implementation group in Mercy Mounthawk Secondary School used a three-phase reflective cycle during their first year (2008-09). In each phase, a four-stage reflective exercise was used, based on the use of extension strategies with exceptionally able students in teachers' classes.



**Stage 1: Description**

Describe the extension that you used with your group this term. Did you focus on a specific skill set? Did you use a particular methodology?

**Stage 2: Personal Reflection**

How do you feel the extension worked? Did the students achieve what you hoped?  
What problems did you encounter?

**Stage 3: Making Meaning**

Explore your experience in relation to any of the theories related to more-able students? (Profexcel course [ICEP Europe], NCCA Guidelines)

**Stage 4: Action Plan**

Based on your reflections in the light of theory, where will you go from here?  
Do you modify your current approach? Adopt a new one?