

## Second Level Whole-Staff Seminar

### Workshop on Differentiation

**Task:**

- Using the template below, consider these aspects of the lesson given to your group so that **all learners** can be included in order that they can **participate in** and **benefit from** the lesson.

KEY WORDS TO BE TAUGHT / PRE-TAUGHT			

KEY CONCEPTS IN THE LESSON (OBJECTIVES)		
DIFFERENTIATE BY CONTENT (in what ways can I vary what I am teaching?)	DIFFERENTIATE BY PROCESS (in what ways can I vary what I am teaching?)	DIFFERENTIATE BY ENVIRONMENT (in what ways can I vary what I am teaching?)
<i>know or be able to do</i>	<i>know or be able to do</i>	<i>know or be able to do</i>
<i>(A) Complexity of content: (concrete, symbolic, abstract)</i>		
<i>Concrete</i>	<i>Symbolic</i>	<i>Abstract</i>
<i>(B) Variety of resources</i>		
<i>(C) Variety of learning environments</i>		

**2. DIFFERENTIATE BY PROCESS (How will I teach the lesson?)**

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**3. DIFFERENTIATE BY OUTCOME / PRODUCT  
(How will the student demonstrate understanding?)**

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**FINALLY - ANY OTHER POSSIBILITIES FOR THIS LESSON?**

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