

Second Level Whole-Staff Seminar

Looking At Our Schools

Task:

- Rate your school's performance on each of these areas
Rating Scale: DK = don't know, 4 = excellent, 3 = very good, 2 = good, 1 = fair, 0 = poor.
- Discuss with a partner – where have you agreed, where have you disagreed?

POLICY DEVELOPMENT	DK	4	3	2	1	0
1. Does your school's mission statement reflect an inclusive ethos?						
2. Do management and teachers support adopting a whole-school approach to the education of students with special educational needs?						
3. Does the school plan include references to realistic and practical provision for students with special educational needs?						
4. Does your school's admissions policy accommodate the admission and participation of students with special educational needs?						
5. Is your school's discipline policy / code of behaviour suitably flexible to take account of individual difference?						
PROFESSIONAL DEVELOPMENT						
6. Are members of staff fully aware of their roles and responsibilities regarding students with special educational needs?						
7. Is there a designated teacher responsible for liaising with colleagues and other relevant professionals?						
8. Are all members of staff encouraged and facilitated to participate in appropriate professional development in special education?						
9. Does your school actively promote parental involvement and facilitate contact between parents and teachers?						
CURRICULUM DEVELOPMENT						
10. Do your students have access to broad, balanced, relevant curricular experiences?						
11. Are curriculum documents and materials related to provision for students with special educational needs readily available to staff?						
12. Are co-curricular activities that support and enhance learning and extra-curricular activities open and accessible to all students?						
13. Are the needs and interests of all students taken into account when determining the range of subjects, levels and programmes offered?						

QUALITY OF TEACHING AND LEARNING						
14. Is there a direct link between the school plan and the learning and teaching programmes provided for students?						
15. Are all teachers <i>aware</i> of a variety of teaching strategies and methodologies that take account of the range of student abilities,						

