

4.6 Ranking Game

Introduction

Asking students their opinions is an essential component of a differentiated lesson. Getting them to rank information in order of importance encourages them to think about the concepts involved in an interactive way, which is also useful for revision and exam preparation. Students also become interested in other students' opinions. This activity appeals to auditory, visual and kinaesthetic learners.

Resources

A set of cards (different colours can be effective) showing different statements on each card. Each statement card can be enhanced with a visual cue. Laminated cards can be used repeatedly.

Class set-up

1. Divide your class into groups of three.
2. Give each group an identical set of statement cards.
3. Ask your students to spend five minutes ranking the statements in order of importance.
4. To sum up the activity, ask your students to stick the statement that they felt was the most important onto the wall. Different statements are placed side by side at a specific location on top of identical statements so that they form a bar chart.
5. For instance, a class with eight groups of students with three statements each may form the following bar chart. It is easy to see which statement the class thought was the most important.

Statement B		
Statement B	Statement A	
Statement B	Statement A	
Statement B	Statement A	Statement C

Example: There could be three statement cards for ways to keep your heart healthy.

Avoid fatty food

Exercise regularly

Do not smoke