

5.10 Lesson Evaluation

This type of evaluation could help you to support students with special educational needs in your classroom. Alternatively, it could be carried out periodically for any individual students whom you feel are not progressing adequately.

There are four key considerations for evaluating the effectiveness of differentiated lessons.

1. Greater access to the curriculum

- a. Can the student follow instructions and complete tasks?

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- b. What barriers prevent the student from accessing the curriculum (e.g. inappropriate language in the worksheet)?

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2. Student experiences

- a. Does the student participate in the learning activities?

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- b. Does the student enjoy the learning activities?

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3. Student progress

- a. Is the student interacting well in the classroom?

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- b. Is the student settling into the learning environment?

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4. Student attainment

- a. Is the student contributing more readily in lessons?

Answering questions:

Completing class work:.....

Submitting homework:.....

- b. Is the student achieving in class tests?

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