

5.12 How Differentiated is my Teaching?

For each question, circle the appropriate score.

1. *Never* 3. *Sometimes* 5. *Generally* 7. *Mostly* 10. *Always*

1. I adjust curricular aims to suit the needs and abilities of all students.

1 2 3 4 5 6 7 8 9 10

2. I promote higher-level and creative thinking that encourages students to optimise the application of their learning.

1 2 3 4 5 6 7 8 9 10

3. I use a variety of instructional approaches, such as whole-class teaching, small group work, paired work, co-operative learning and individual teaching.

1 2 3 4 5 6 7 8 9 10

4. I use a variety of instructional strategies (e.g. demonstrations, role plays, video, active learning etc.) to appeal to visual, auditory and kinaesthetic learners.

1 2 3 4 5 6 7 8 9 10

5. I group students for learning within the classroom based on their needs rather than always relying on the same groups.

1 2 3 4 5 6 7 8 9 10

6. I offer students a choice of learning activities based on their needs, strengths, interests or learning preferences.

1 2 3 4 5 6 7 8 9 10

7. When revising a topic, I use different instructional strategies to the ones used originally to teach the topic.

1 2 3 4 5 6 7 8 9 10

8. When beginning a new topic, I use whole-class discussion (or pre-assessment) to determine what students already know.

1 2 3 4 5 6 7 8 9 10

9. I allow students to show what they have learned in different ways.

1 2 3 4 5 6 7 8 9 10

10. I use appropriate assessment modes to assess what students have learned.

1 2 3 4 5 6 7 8 9 10