

5.1 Differentiation in Action

1. Adjust curricular aims to suit the **needs and abilities** of all students.
2. Promote **creative and higher-level thinking** and encourage students to apply their learning as much as possible.
3. Use a **variety of instructional approaches**, such as whole-class teaching, small group work, paired work, co-operative learning, individual teaching and team teaching.
4. Use a **variety of instructional strategies** (e.g. demonstrations, role plays, video, active learning etc.) to appeal to visual, auditory and kinaesthetic learners.
5. Group students for **learning within the classroom based on their needs** rather than always relying on the same groups.
6. Offer students a **choice of learning activities** based on their needs, strengths, interests or learning preferences.
7. When revising a topic, use **different instructional strategies** to the ones used originally to teach the topic.
8. Use whole-class discussion (or pre-assessment) when beginning a new topic to **determine what students already know**.
9. Allow students to show what they have learned **in different ways**.
10. Use **appropriate assessment modes** to assess what students have learned.