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| **Student Name:** | **PHASES IN SKILL DEVELOPMENT** | | | | | |
| **Curriculum Skill: "*Comparing"***  **GLD Level:** Mild  **Curricular Area:** Mathematics  **Curricular Strand:** Comparing |  | **Attained** | | | **Extended** | |
| **Acquiring** | **Becoming Fluent** | **Maintenance** | **Generalisation** | **Application** | **Adaptation** |
| Compare objects according to length, width, height, weight, quantity, thickness or size:    *compare pairs of identical objects that differ in length, noting the need for a baseline or common starting point   compare pairs of pencils - how does each differ from the next? (long/short, longer/shorter)* |  |  |  |  |  |  |
| Compare sets without counting:    *more than and less than* |  |  |  |  |  |  |