|  |  |
| --- | --- |
|  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Student Name:** | **PHASES IN SKILL DEVELOPMENT** | | | | | |
| **Curriculum Skill: "*Counting and Numeration"***  **GLD Level:** Mild  **Curricular Area:** Mathematics  **Curricular Strand:** Counting and Numeration |  | **Attained** | | | **Extended** | |
| **Acquiring** | **Becoming Fluent** | **Maintenance** | **Generalisation** | **Application** | **Adaptation** |
| Count the number of objects in a set, 1-10:  c*ount objects, pushing them aside while counting  count regular arrays or rows before random groups use number rhymes and stories* |  |  |  |  |  |  |
| Count the number of objects in a set, 0-20:    *count the same set several times, starting with a different object each time  present different patterns and arrays of the same number* |  |  |  |  |  |  |
| Count the number of objects in a set:    *count the same set several times, starting with a different object each time (regular and random arrays)  re-count rearranged sets and arrays to determine that number does not change* |  |  |  |  |  |  |
| Read, write and order numerals, 0-99:    *match a numeral to a set and vice versa  write numerals to correspond to sets  count on and back from a given number, using concrete materials, number line and hundred square  state the number that follows or precedes a number* |  |  |  |  |  |  |
| Estimate the number of objects in a set 0-20:    *compare a known set with other sets, check by counting  describe different sets of cubes as less than, more than or about the same as the known set* |  |  |  |  |  |  |
| Count the number of objects in a set:    *estimate first and check by counting e.g. the number of marbles in a jar* |  |  |  |  |  |  |
| Read, write and order numerals 0-199:    *state the number that comes before and after a random number  fill in missing numbers on the hundred square* |  |  |  |  |  |  |
| Estimate the number of objects in a set 0-20 |  |  |  |  |  |  |