|  |  |
| --- | --- |
|  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Student Name:** | **PHASES IN SKILL DEVELOPMENT** | | | | | |
| **Curriculum Skill: "*Decimals"***  **GLD Level:** Mild  **Curricular Area:** Mathematics  **Curricular Strand:** Number  **Strand Unit:** Decimals |  | **Attained** | | | **Extended** | |
| **Acquiring** | **Becoming Fluent** | **Maintenance** | **Generalisation** | **Application** | **Adaptation** |
| Identify tenths and express in decimal form express one tenth as 0.1:    *cut out tenths and/or 0.1 of regular shapes  record using diagrams or charts* |  |  |  |  |  |  |
| Order decimals on the number line:    *draw a circle around the number with the greatest  value: 0.5, 0.1, 0.7, 0.2* |  |  |  |  |  |  |
| Solve problems involving decimals |  |  |  |  |  |  |
| Express tenths and hundredths as fractions and decimals |  |  |  |  |  |  |
| Identify place value of whole numbers and decimals to two places and write in expanded form:    *3.45 = 3 + 0.4 + 0.05* |  |  |  |  |  |  |
| Order decimals on the number line:    *identify the number with the greatest value:  0.57, 0.01, 0.72, 0.25* |  |  |  |  |  |  |
| Add and subtract whole numbers and decimals up to two places |  |  |  |  |  |  |
| Multiply and divide a decimal number up to two places by a single-digit whole number |  |  |  |  |  |  |
| Solve problems involving decimals |  |  |  |  |  |  |