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| **Student Name:** | **PHASES IN SKILL DEVELOPMENT** | | | | | |
| **Curriculum Skill: "*Number Patterns and Sequences"***  **GLD Level:** Mild  **Curricular Area:** Mathematics  **Curricular Strand:** Number Patterns and Sequences |  | **Attained** | | | **Extended** | |
| **Acquiring** | **Becoming Fluent** | **Maintenance** | **Generalisation** | **Application** | **Adaptation** |
| Explore, recognise and record patterns in number, 0-999:    *group and count in twos, threes, fours ... tens on number line and hundred square  recognise number bonds through grouping:  17 + 3, 27 + 3, 37 + 3  recognise links within and between multiplication tables (e.g. links between 4 and 8 times tables)  patterns of odd and even numbers* |  |  |  |  |  |  |
| Explore, extend and describe (explain rule for) sequences:    *patterns or sequences of objects or shapes  whole-number sequences  (e.g. 54, 44, 34, or 1, 3, 9, 27)* |  |  |  |  |  |  |
| Use patterns as an aid in the memorisation of number facts:    *make patterns on the hundred square* |  |  |  |  |  |  |
| Explore, recognise and record patterns in number, 0-9999 |  |  |  |  |  |  |
| Explore, extend and describe sequences |  |  |  |  |  |  |
| Use patterns as an aid in the memorisation of number facts:    *make patterns on the hundred square* |  |  |  |  |  |  |