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| **Student Name:** | **PHASES IN SKILL DEVELOPMENT** | | | | | |
| **Curriculum Skill: "*Ordering"***  **GLD Level:** Mild  **Curricular Area:** Mathematics  **Curricular Strand:** Ordering |  | **Attained** | | | **Extended** | |
| **Acquiring** | **Becoming Fluent** | **Maintenance** | **Generalisation** | **Application** | **Adaptation** |
| Order objects according to length or height:    *examine three objects and describe how each object differs from the preceding one  order objects by length or height, starting with a different object each time  order new objects to make a set like a given one* |  |  |  |  |  |  |
| Order sets without counting |  |  |  |  |  |  |