

Additional Resources/References



Suggested Reading

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1. Reading and Children with Sight Loss, Bermingham, S. (2005) , paper presented to the conference on Childhood and Disability: Inclusion in the Mainstream (2005), organised by the National Disability Authority, download from:
[http://www.nda.ie/cntmgmtnew.nsf/0/5D5B7CDA80DF742E802570A4005835E3/\\$File/Siobhan_Bermingham_paper.doc](http://www.nda.ie/cntmgmtnew.nsf/0/5D5B7CDA80DF742E802570A4005835E3/$File/Siobhan_Bermingham_paper.doc)
2. *Understanding Usher Syndrome: An Introduction for School Counselors*, DiPietro, L.J. (2002) New York: Helen Keller National Center.
3. *Supporting Young Adults who are Deaf-Blind in their Communities*, Everson, J. (ed.) (1995) Baltimore, MD: P. H. Brookes Publishing.
4. *Fighting Blindness: provides information on eye conditions including Usher syndrome*, website:
<http://www.fightingblindness.ie/>
5. *Functional Implications and Environmental Modifications with Students who have Usher Syndrome*, Jordan, B. (2000) New York: Helen Keller National Center.
6. *Usher Syndrome in the School Setting*, Miner, I. and Cioffi, J. (1997) New York: Helen Keller National Center.
7. *Independence without Sight or Sound*, Sauerburger, D. (1993) New York: AFB.
8. *When you have a Visually Handicapped Child in your Classroom: Suggestions for Teachers*, Torres, I. and Corn, A.L. (2002) New York: AFB.



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